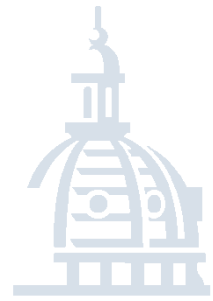


Fiscal Note

Fiscal Services Division



SF 476 – English Language Learners, Pre-Kindergarten (LSB1734SZ)
Analyst: John Parker (Phone: (515) 725-2249) (john.parker@legis.iowa.gov)
Fiscal Note Version – New

Description

Senate File 476 provides additional weighting for students enrolled in the Statewide Voluntary Preschool Program (SWVPP) that are identified as limited English proficient (LEP). The additional weighing is half the amount assigned to students in kindergarten through 12th grade that are identified as LEP.

Background

Currently, there is no additional weighting for students in the SWVPP. Students identified as LEP in K-12 receive additional weighting of 0.22.

Assumptions

- The Department of Education will have a test to identify students as LEP in the SWVPP in the Fall of 2015. The additional weighting will be generated for students identified as LEP beginning in FY 2017.
- Students in the SWVPP will receive an additional weighting of 0.11. Any change to the LEP weighting for K-12 students will impact the weighting for SWVPP students.
- The State cost per pupil is \$6,366 for FY 2017. Any increase in the State percent of growth will increase the estimate. The additional weighting of 0.11 will generate approximately \$700 for each student identified as LEP in the SWVPP.
- Statewide, approximately 5.7% of students are identified as LEP in K-12. The same percent of students identified as LEP in K-12 will apply to students in the SWVPP.
- The estimated number of LEP students in the SWVPP will be 1,270. The percentage of LEP students in K-12 in each district was applied to the SWVPP enrollment to get the estimated LEP student count by district for the SWVPP. See **Attachment A** for the percentage of LEP students by district.

Fiscal Impact

The estimated State General Fund impact is an additional cost of \$889,330 for FY 2017. The annual cost in subsequent years is expected to be similar but the exact amount will be dependent on enrollment and weightings.

Sources

Iowa Department of Education
LSA analysis and calculations

/s/ Holly M. Lyons

March 31, 2015

The fiscal note for this bill was prepared pursuant to **Joint Rule 17** and the Iowa Code. Data used in developing this fiscal note is available from the Fiscal Services Division of the Legislative Services Agency upon request.

PERCENT OF STUDENTS IN K-12 IDENTIFIED AS LEP FALL 2014

